










# SPOTlight: School Year 2022-2023

## The Science Leadership Academy at Beeber

<b>School Code</b>	2680	<b>Principal Name</b>	Christopher Johnson
<b>Sector</b>	District	<b>Address</b>	5925 Malvern Ave
<b>Network</b>	Innovation	<b>Phone</b>	215 400 7270
<b>Report Type</b>	Middle School	<b>Admission Category</b>	Criteria Based
<b>Receives HS Report</b>	Yes	<b>October 1 Enrollment</b>	200
<b>Grades in Report</b>	5 8		
<b>Website</b>	slabeeber.philasd.org		

## School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	94.5%	94.7%	+0.2 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	87.2%	83.3%	-3.9 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	8	1	-7 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
<b>Goals 1-3: Grades 3-8</b>	<b>PSSA/PASA Proficient or Advanced</b>			<b>PSSA/PASA Below Basic</b>		
Grade 3 Reading	Not Applicable			Not Applicable		
Grade 3 - 8 Reading	75.1%	73.5%	-1.6 %-pts 	1.0%	1.6%	+0.6 %-pts 
Grade 3 Math	Not Applicable			Not Applicable		
Grade 3 - 8 Math	31.4%	41.4%	+10.0 %-pts 	29.9%	26.3%	-3.6 %-pts 
Grade 4 and 8 Science	44.4%	70.9%	+26.5 %-pts 	16.7%	7.3%	-9.4 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

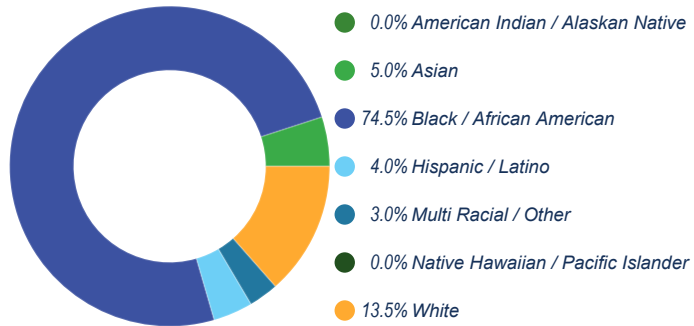
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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# The Science Leadership Academy at Beeber

## 2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 2680 Sector | District Network | Innovation  
Principal Name | Christopher Johnson  
Address | 5925 Malvern Ave Phone | 215-400-7270  
Website | slabeeber.philasd.org Report Type | Middle School  
Grades in Report | 5-8  
Admissions Category | Criteria-Based  
Receives HS Report | Yes Oct 1 Enrollment | 200

### Student Enrollment and Demographics



**208**

# of Students Served Over the Full Year

**5.0%**

% of Students with IEPs

**4.0%**

% of Students Identified as English Learners

**54.0%**

% of Students Identified as Economically Disadvantaged




### Student Attendance

**76.9%**

% of Students Attending at Least 95% of Instructional Days

**94.7%**

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023	Black / African American		
Performance Insufficient Data for Score	Insufficient Data for Score	<b>66.7%</b>	NA
	Hispanic / Latino		
Improvement Improving in 5 out of 10 Eligible Metrics <b>50.0%</b>	Insufficient Data for Score	Insufficient Data for Score	NA
	Multi Racial / Other		
Goal Performance (All Students)	Insufficient Data for Score	Insufficient Data for Score	NA
	White		
GOAL 1   PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	Insufficient Data for Score	Insufficient Data for Score	NA
<b>Score: 73.5%</b>	American Indian / Alaskan Native		
<b>NOT IMPROVING</b> -1.6 From Prior Year 	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2   PSSA ELA: % of Students Proficient or Advanced, Grade 3	Insufficient Data for Score	Insufficient Data for Score	NA
<b>Not Applicable</b>	Asian		
GOAL 3   PSSA Math: % of Students Proficient or Advanced, Grades 3-8	Insufficient Data for Score	Insufficient Data for Score	NA
	Native Hawaiian / Pacific Islander		
<b>Score: 41.4%</b>	Insufficient Data for Score	Insufficient Data for Score	NA
<b>IMPROVING</b> +10.0 From Prior Year 	English Learners		
	Insufficient Data for Score	Insufficient Data for Score	NA
	Students with IEPs		
Office of Evaluation, Research, and Accountability	Insufficient Data for Score	Insufficient Data for Score	NA
	Economically Disadvantaged		
	Insufficient Data for Score	<b>83.3%</b>	NA

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 2680 School Name | The Science Leadership Academy at Beeber

### % of Students Attending 90%+ of Days

#### All Students

208 Students

Score: 94.7%



MAINTAINING

+0.2 From Prior Year



### Number of Dropouts

#### All Students

Grades 7-8

Students: 1

IMPROVING

-7.0 From Prior Year



### % of Students Attending

Greater Than 95% of Instructional Days

76.9%

90-95% of Instructional Days

17.8%

85-90% of Instructional Days

1.9%

80-85% of Instructional Days

1.9%

Less than 80% of Instructional Days

1.4%

### % of Students Receiving Zero Out-of-School Suspensions

#### All Students

208 Students

Score: 98.1%



NOT IMPROVING

-1.4 From Prior Year



\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 2680 School Name | The Science Leadership Academy at Beeber

### % of Teachers Attending 90%+ of Days

#### All Teachers

42 Teachers

**Score: 83.3%**



**NOT IMPROVING**

-3.9 From Prior Year



### Additional Teacher Metrics

**86.5%**

% of Teachers Rated as Distinguished

**13.5%**

% of Teachers Rated as Proficient

**81.0%**

Year-to-Year Teacher Retention

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Reading: Every Student Reads On or Above Grade Level

## Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 2680 School Name | The Science Leadership Academy at Beeber

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
<b>All Students</b> 136 out of 185 Students <b>Score: 73.5%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #c00000; color: white; border-radius: 10px; padding: 2px 5px;">NOT IMPROVING</span> <span style="margin-left: 10px;">-1.6 From Prior Year</span> <span style="color: red; font-size: 1.2em; margin-left: 10px;">✘</span> </div>	<b>All Students</b> 3 out of 185 Students <b>Score: 1.6%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #ffc000; border-radius: 10px; padding: 2px 5px;">MAINTAINING</span> <span style="margin-left: 10px;">+0.6 From Prior Year</span> <span style="color: red; font-size: 1.2em; margin-left: 10px;">⊖</span> </div>
<b>Black / African American</b> 93 out of 139 Students <b>Score: 66.9%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #c00000; color: white; border-radius: 10px; padding: 2px 5px;">NOT IMPROVING</span> <span style="margin-left: 10px;">-2.7 From Prior Year</span> <span style="color: red; font-size: 1.2em; margin-left: 10px;">✘</span> </div>	<b>Black / African American</b> 2 out of 139 Students <b>Score: 1.4%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #ffc000; border-radius: 10px; padding: 2px 5px;">MAINTAINING</span> <span style="margin-left: 10px;">+0.0 From Prior Year</span> <span style="color: red; font-size: 1.2em; margin-left: 10px;">⊖</span> </div>
<b>Hispanic / Latino</b> Insufficient Sample	<b>Hispanic / Latino</b> Insufficient Sample
<b>Multi Racial / Other</b> Insufficient Sample	<b>Multi Racial / Other</b> Insufficient Sample
<b>White</b> 25 out of 25 Students <b>Score: 100.0%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #008000; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">+3.6 From Prior Year</span> <span style="color: green; font-size: 1.2em; margin-left: 10px;">✔</span> </div>	<b>White</b> 0 out of 25 Students <b>Score: 0.0%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #008000; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">+0.0 From Prior Year</span> <span style="color: green; font-size: 1.2em; margin-left: 10px;">✔</span> </div>
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> Insufficient Sample	<b>Asian</b> Insufficient Sample
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> Insufficient Sample	<b>English Learners</b> Insufficient Sample
<b>Students with IEPs</b> Insufficient Sample	<b>Students with IEPs</b> Insufficient Sample
<b>Economically Disadvantaged</b> 70 out of 102 Students <b>Score: 68.6%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #008000; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">+5.1 From Prior Year</span> <span style="color: green; font-size: 1.2em; margin-left: 10px;">✔</span> </div>	<b>Economically Disadvantaged</b> 3 out of 102 Students <b>Score: 2.9%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #ffc000; border-radius: 10px; padding: 2px 5px;">MAINTAINING</span> <span style="margin-left: 10px;">+0.5 From Prior Year</span> <span style="color: red; font-size: 1.2em; margin-left: 10px;">⊖</span> </div>

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# Reading: Every Student Reads On or Above Grade Level

## Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 2680 School Name | The Science Leadership Academy at Beeber

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<p>All Students</p> <p style="text-align: center;">Not Applicable</p>	<p>All Students</p> <p style="text-align: center;">Not Applicable</p>
<p>Black / African American</p> <p style="text-align: center;">Not Applicable</p>	<p>Black / African American</p> <p style="text-align: center;">Not Applicable</p>
<p>Hispanic / Latino</p> <p style="text-align: center;">Not Applicable</p>	<p>Hispanic / Latino</p> <p style="text-align: center;">Not Applicable</p>
<p>Multi Racial / Other</p> <p style="text-align: center;">Not Applicable</p>	<p>Multi Racial / Other</p> <p style="text-align: center;">Not Applicable</p>
<p>White</p> <p style="text-align: center;">Not Applicable</p>	<p>White</p> <p style="text-align: center;">Not Applicable</p>
<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Not Applicable</p>	<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Not Applicable</p>
<p>Asian</p> <p style="text-align: center;">Not Applicable</p>	<p>Asian</p> <p style="text-align: center;">Not Applicable</p>
<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Not Applicable</p>	<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Not Applicable</p>
<p>English Learners</p> <p style="text-align: center;">Not Applicable</p>	<p>English Learners</p> <p style="text-align: center;">Not Applicable</p>
<p>Students with IEPs</p> <p style="text-align: center;">Not Applicable</p>	<p>Students with IEPs</p> <p style="text-align: center;">Not Applicable</p>
<p>Economically Disadvantaged</p> <p style="text-align: center;">Not Applicable</p>	<p>Economically Disadvantaged</p> <p style="text-align: center;">Not Applicable</p>

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# Math & Science: Every Student Performs On or Above Grade Level

## Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 2680 School Name | The Science Leadership Academy at Beeber

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<p><b>All Students</b> 77 out of 186 Students</p> <p><b>Score: 41.4%</b></p> <p>IMPROVING +10.0 From Prior Year </p>	<p><b>All Students</b> 49 out of 186 Students</p> <p><b>Score: 26.3%</b></p> <p>IMPROVING -3.6 From Prior Year </p>
<p><b>Black / African American</b> 40 out of 138 Students</p> <p><b>Score: 29.0%</b></p> <p>IMPROVING +6.8 From Prior Year </p>	<p><b>Black / African American</b> 44 out of 138 Students</p> <p><b>Score: 31.9%</b></p> <p>IMPROVING -5.7 From Prior Year </p>
<p><b>Hispanic / Latino</b></p> <p>Insufficient Sample</p>	<p><b>Hispanic / Latino</b></p> <p>Insufficient Sample</p>
<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>	<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>
<p><b>White</b> 24 out of 25 Students</p> <p><b>Score: 96.0%</b></p> <p>IMPROVING +31.7 From Prior Year </p>	<p><b>White</b> 0 out of 25 Students</p> <p><b>Score: 0.0%</b></p> <p>IMPROVING -3.6 From Prior Year </p>
<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>	<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>
<p><b>Asian</b></p> <p>Insufficient Sample</p>	<p><b>Asian</b></p> <p>Insufficient Sample</p>
<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>	<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>
<p><b>English Learners</b></p> <p>Insufficient Sample</p>	<p><b>English Learners</b></p> <p>Insufficient Sample</p>
<p><b>Students with IEPs</b></p> <p>Insufficient Sample</p>	<p><b>Students with IEPs</b></p> <p>Insufficient Sample</p>
<p><b>Economically Disadvantaged</b> 36 out of 104 Students</p> <p><b>Score: 34.6%</b></p> <p>IMPROVING +7.9 From Prior Year </p>	<p><b>Economically Disadvantaged</b> 31 out of 104 Students</p> <p><b>Score: 29.8%</b></p> <p>IMPROVING -9.7 From Prior Year </p>

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# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Math Proficiency, Grade 3

School Code | 2680 School Name | The Science Leadership Academy at Beeber

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p>All Students</p> <p style="text-align: center;"><b>Not Applicable</b></p>	<p>All Students</p> <p style="text-align: center;"><b>Not Applicable</b></p>
<p>Black / African American</p> <p style="text-align: center;"><b>Not Applicable</b></p>	<p>Black / African American</p> <p style="text-align: center;"><b>Not Applicable</b></p>
<p>Hispanic / Latino</p> <p style="text-align: center;"><b>Not Applicable</b></p>	<p>Hispanic / Latino</p> <p style="text-align: center;"><b>Not Applicable</b></p>
<p>Multi Racial / Other</p> <p style="text-align: center;"><b>Not Applicable</b></p>	<p>Multi Racial / Other</p> <p style="text-align: center;"><b>Not Applicable</b></p>
<p>White</p> <p style="text-align: center;"><b>Not Applicable</b></p>	<p>White</p> <p style="text-align: center;"><b>Not Applicable</b></p>
<p>American Indian / Alaskan Native</p> <p style="text-align: center;"><b>Not Applicable</b></p>	<p>American Indian / Alaskan Native</p> <p style="text-align: center;"><b>Not Applicable</b></p>
<p>Asian</p> <p style="text-align: center;"><b>Not Applicable</b></p>	<p>Asian</p> <p style="text-align: center;"><b>Not Applicable</b></p>
<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;"><b>Not Applicable</b></p>	<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;"><b>Not Applicable</b></p>
<p>English Learners</p> <p style="text-align: center;"><b>Not Applicable</b></p>	<p>English Learners</p> <p style="text-align: center;"><b>Not Applicable</b></p>
<p>Students with IEPs</p> <p style="text-align: center;"><b>Not Applicable</b></p>	<p>Students with IEPs</p> <p style="text-align: center;"><b>Not Applicable</b></p>
<p>Economically Disadvantaged</p> <p style="text-align: center;"><b>Not Applicable</b></p>	<p>Economically Disadvantaged</p> <p style="text-align: center;"><b>Not Applicable</b></p>

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# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Science Proficiency, Grades 4 and 8

School Code | 2680 School Name | The Science Leadership Academy at Beeber

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p><b>All Students</b> 39 out of 55 Students</p> <p><b>Score: 70.9%</b></p> <p>IMPROVING +26.5 From Prior Year </p>	<p><b>All Students</b> 4 out of 55 Students</p> <p><b>Score: 7.3%</b></p> <p>IMPROVING -9.4 From Prior Year </p>
<p><b>Black / African American</b> 29 out of 45 Students</p> <p><b>Score: 64.4%</b></p> <p>IMPROVING +27.4 From Prior Year </p>	<p><b>Black / African American</b> 4 out of 45 Students</p> <p><b>Score: 8.9%</b></p> <p>IMPROVING -10.7 From Prior Year </p>
<p><b>Hispanic / Latino</b></p> <p>Insufficient Sample</p>	<p><b>Hispanic / Latino</b></p> <p>Insufficient Sample</p>
<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>	<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>
<p><b>White</b></p> <p>Insufficient Sample</p>	<p><b>White</b></p> <p>Insufficient Sample</p>
<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>	<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>
<p><b>Asian</b></p> <p>Insufficient Sample</p>	<p><b>Asian</b></p> <p>Insufficient Sample</p>
<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>	<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>
<p><b>English Learners</b></p> <p>Insufficient Sample</p>	<p><b>English Learners</b></p> <p>Insufficient Sample</p>
<p><b>Students with IEPs</b></p> <p>Insufficient Sample</p>	<p><b>Students with IEPs</b></p> <p>Insufficient Sample</p>
<p><b>Economically Disadvantaged</b> 12 out of 21 Students</p> <p><b>Score: 57.1%</b></p> <p>IMPROVING +19.6 From Prior Year </p>	<p><b>Economically Disadvantaged</b> 2 out of 21 Students</p> <p><b>Score: 9.5%</b></p> <p>IMPROVING -19.7 From Prior Year </p>

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